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Hinduism — Diwali



The Story of Rama and Sita (1)

Fill in the blanks to tell the story of Diwali.

Rama was the son of king _____ of Ayodha. His father wanted him to be king, but his stepmother wanted her own son to have the throne. She begged him to grant her wish. The king was forced to _____ Rama to the forest with his wife and brother.

Rama's wife was called _____. They loved each other very much. But the demon king, _____, wanted to spoil their love. His sister wanted to marry Rama, and she was very _____ of Sita.

Ravana used _____ to trick Sita away from Rama. His friend disguised himself as a _____ Sita saw the deer and loved it. She wanted Rama to _____ it for her. While he was hunting the deer, Ravana kidnapped Sita.

Rama was very _____ and searched everywhere for Sita. He went to ask _____ the _____ god for his help. Hanuman searched for a long time. At last, he found Sita, but she was watched over by many _____. She was very unhappy.

Hanuman decided to get _____ on Ravana. He destroyed Ravana's _____ and fought bravely with the guards. At last, he escaped and returned to Rama.

Rama, Hanuman and Rama's brother _____ began to plan how to rescue Sita. With the help of the monkey _____ they built a _____ across the ocean. Rama and Ravana's armies fought a very fierce _____. At last, Rama defeated Ravana using powerful _____. Ravana shot into the air, with _____ bursting from his body.

At last, Rama and Sita were together again. They returned _____ to their homeland. When they entered the city, everyone came out to greet them. The city was lit up with bright _____. To this day, their return is celebrated with lights, parties, _____ and fireworks.


 revenge magic pearls flames banish Lakshmana
 joyfully capture Ravana monkey Sita golden deer
 monster bridge banquets jealous spirit Hanuman
 garden army battle lanterns Dwaratha

Skill - Reading Comprehension

Name _____

Fireball Wand

Story By: Andrew Frinkle

Meerfus the wand-making Magician was always making new wands. It was his hobby, his life, and his career. People would come to him with a desire for a magic wand, and he would find a way to make it. You see, not everyone could do magic, but anyone *could* use a magic wand. This time, he had been contracted to make a wand of fireballs.

Meerfus was often leery of making wands that could be used as dangerous weapons. Yes, he'd made some that started campfires, that spanked bad kids, or that killed bugs, but he didn't often make ones that could cause the owner to get into a lot of trouble if used wrong. The client this time was a traveling entertainer and an old friend, so he didn't doubt the man's intentions.

Meerfus set out early with Duncan, the young apprentice that helped Meerfus get some of his ingredients for wand-making. Their first task was to get a dragon's morning breath in a flask. It would not be easy at all, and it could be very dangerous. Duncan was dressed from head to toe in fire-proof layers, and he wore a visor over his face as he journeyed into a cave where a young dragonet was supposed to live.

Duncan crept up carefully, as quietly as he could in the cave. He spotted the red serpent-like creature with ease. Even a dragonet, a young dragon, was rather large. This one was about the size of a cow, not counting the tail. He knelt carefully and put the flask right next to one of the sleeping creature's nostrils. A huff of sulfurous exhalation fogged the flask. Duncan quickly corked the flask just as the dragon's eyes began to peel open, and then he ran for the exit, hearing roaring at his back. There was no waiting around near waking dragons!

The two of them hid in a gully near the dragonet's cave for a couple hours, and then moved on to find the next ingredients: the ashes and a charcoal twig of a rare tree. There was an ornamental garden several hours' ride away by horse. Meerfus entertained Duncan with legends and lore as the rode along; that was part of his job as master to his apprentice. Duncan wasn't the sharpest pupil, but he did listen.

With some haggling and bargaining, the owner of the ornamental garden allowed them to cut some branches from a tree that otherwise grew only in a land far away. Meerfus and Duncan were quite tired by the time they made it back home.

The next morning, Duncan gathered a long wick from the chandlery, where they made candles. It was the final ingredient. By the time he'd arrived, Meerfus had already burned the rare branches. He'd saved one as a charred twig for the wand's stick, but the rest was charcoal and ashes.

With the magic words: *Explodicus Smallus Fireballizimus*, Meerfus bound the ingredients magically. The wick had been coiled about the end of the charred twig, and it seemed to be permanently burning or smoldering in a persistent cloud of ash and dragon's breath. With a quick shake of the wrist, a fireball the size of a fist burst from the end of the wick, which glowed bright red and never burnt out.

Meerfus clapped his hands in delight and patted his apprentice on the back. It was another success!



Fraction Multiplication to 12ths (A)

$\frac{8}{11} \times \frac{5}{6} =$	$\frac{2}{2} \times \frac{5}{6} =$	$\frac{5}{8} \times \frac{12}{12} =$
$\frac{3}{4} \times \frac{4}{5} =$	$\frac{3}{5} \times \frac{1}{8} =$	$\frac{3}{4} \times \frac{2}{2} =$
$\frac{1}{9} \times \frac{6}{8} =$	$\frac{5}{9} \times \frac{1}{8} =$	$\frac{2}{2} \times \frac{3}{9} =$
$\frac{1}{5} \times \frac{3}{4} =$	$\frac{8}{10} \times \frac{7}{12} =$	$\frac{3}{4} \times \frac{8}{12} =$
$\frac{9}{9} \times \frac{3}{6} =$	$\frac{3}{4} \times \frac{3}{5} =$	$\frac{7}{10} \times \frac{3}{3} =$
$\frac{1}{5} \times \frac{3}{4} =$	$\frac{3}{4} \times \frac{2}{4} =$	$\frac{5}{12} \times \frac{4}{4} =$
$\frac{10}{10} \times \frac{2}{2} =$	$\frac{2}{5} \times \frac{5}{5} =$	$\frac{1}{6} \times \frac{3}{8} =$
$\frac{9}{10} \times \frac{6}{8} =$	$\frac{1}{12} \times \frac{2}{8} =$	$\frac{2}{2} \times \frac{6}{7} =$
$\frac{4}{10} \times \frac{7}{10} =$	$\frac{2}{2} \times \frac{2}{6} =$	$\frac{2}{12} \times \frac{1}{8} =$
$\frac{2}{6} \times \frac{2}{2} =$	$\frac{6}{10} \times \frac{1}{3} =$	$\frac{11}{11} \times \frac{1}{3} =$

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7th Grade Language Arts Webb Bridge Middle School School Year 2009-2010

Instructors:	Extra Help Sessions	E-mail Address	Website
Kimberley Lewis	Tuesdays at 7:45 AM	lewiski@fulltontonschools.org	School Notes
Nicole McNeal	Tuesday morning	mcneal@fulltontonschools.org	School Notes
Julie Swartz	Tuesday morning, 7-45	swartz@fulltontonschools.org	School Notes
Haley Walter	Wednesdays, 3:35-4:15	walterh@fulltontonschools.org	School Notes
Colleen Kanzler	Tuesdays at 7:45 AM	konzler@fulltontonschools.org	School Notes
Ashley Glover	Tues AM / Wed PM	glovera@fulltontonschools.org	www.msaglover.acceditress.com

COURSE TEXTBOOKS: All books are published by Holt, Rinehart & Winston
Elements of Literature, First Course, 2003 (\$56.40)
The Holt handbook, First Course, 2003 (\$27.00)
The Holt Reader: Interactive Work Text, First Course (\$8.85)
Spelling Lessons and Activities, First Course (\$9.90)

OTHER MATERIALS NEEDED: One-inch binder, 4 dividers, black or blue pens, funky pens, paper.

COURSE DESCRIPTION:

In Seventh Grade English Language Arts, students continue to develop an appreciation of written and spoken language. They expand their use of descriptive words and complex sentences, as well as their choices of modes of writing. Throughout seventh grade, students continue to develop the ability to constructively critique their own work as well as the work of others. Students use oral language, written language, and media and technology for expressive, informational, argumentative, critical, and literary purposes. Students use the stages of the writing process to write clear, coherent compositions that develop an idea or tell a story. Goals, objectives, and accommodations for students with Individual Education and/or 504 plans will be addressed in the course.

Reading and Literature

- The student will read and analyze a variety of literary texts, such as poetry, drama, short stories, and novels, to acquire an understanding of the conventions of each form.
- The student will read and analyze a variety of informational texts to develop an understanding of organizational structures, such as cause and effect or comparison-contrast, and graphic features, such as diagrams and illustrations that are typically found in nonfiction.
- The student will acquire new vocabulary and use it effectively in reading and writing.
- The student will recognize and trace the development of the author's argument for and against an issue.

Reading Across the Curriculum

- The student will read 25 books per year from a variety of subject areas, which will be tracked and counted as a homework grade.

Writing

- The student will produce a variety of writings such as persuasive, narrative, expository, and response to literature.
- The student will use technology to research topics and to produce various products such as essays and presentations.

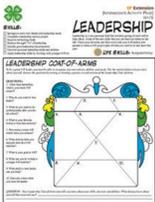
Conventions

- The student will learn and apply the rules of Standard English in written and oral language.

Listening, Speaking, and Viewing

- The student will participate in effective oral interaction with the teacher and with other students.
- The student will listen to and view various forms of media in order to gather and share information, persuade others, and express ideas.

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What do you usually have for _____ CAFÀ © in the morning? I paint her during her free time. 5. She is forming in _____ linguistic at the university _____ and hopes to be a language teacher _____. B. Varios Fishermen assisted by the _____ Mumbai controversy took about _____ time to dive _____ flames. They are used to refer to a unique containable noun in general or for the first time. _____ more you try, _____ better you become. D. We use one before nouns that start with a consonant sound. Amir is reading the story in comics that Shweta gave to him. 3. Exercise the articles for class 7 CBSE with answers the article is definitive. (i) Where did the narrator visited? If the adjective has a vowel sound, use one; If you have a consonant sound, use a. As _____ result, _____ functioning moms in the hospital _____ were kept occupied by inoculating all the inhabitants _____ of the district _____. The slowest mother on earth is laziness, a native of the southern love, which is the size of a small dog. 10. Fill in blank spaces with appropriate articles. Exercise Articles with Answers for Class 7 CBSE A. Examples: Shweta seems to eat an egg. (iii) Why was the narrator delighted at the end of the story? We ran to _____ place where _____ the object Caïra and found _____ wrinkling in cliffs on the ground _____. (Sumit has two cats, one is black and the other is white.) Presentation: Read the story of the image. 8. Fill in blank spaces with appropriate articles and place a cross (x) where it is not necessary. 9. He received _____ License. I like _____ blue t-shirt there more than _____ red. Examples: Little Tim is eating an orange. She also cultivated _____ in _____ German and _____ japan. Example: I I A tiger in the national park. _____ Week before _____ Callera were reported. Is your mothers working on _____ old prostance of writing? Bunty has _____ terrible headache. Hi _____ very _____ trash at the entrance _____ of the market _____. We can not say a gold (ê à "-), a water (ê à " e), a forction (ê ê e e e), because these nouns are incontinence veins. After this tour, you have _____ whole late free to explore the city _____. Vase at the top of this shelf is an antiquity. A noun also can start with a consonant, but have a vowel sound. It helps to take care of _____ well -being of need. But look at him now; He is having _____ more pleasant time on the playground _____. You need to learn basics of Grata in English, such as verbs of times, nouns, etc. In this article, we will review the best gratics in English and compare them against each other. Do you still live in _____ Bihar? 2. My sister is called to _____ stance and all the Famàlia is so proud. With this, they expected to avoid the Epidemic of Cleara _____. Like _____ Result of heavy rain, vain roads in the district _____ were flooded and made intransitable à ê hy ê c _____ semuffor. Nà Ê o _____ admiration _____ way _____ children stay _____ head pain _____ moment _____ homework is mentioned? (ê à ferences "" is written with a vowel, but pronounced "won") Sumit is an honest trader. 6. Examples: It was a bad orange. He returned to _____ last week to obtain _____ testimony of _____ Director. If there is no need, put a cross brand 1. Examples: Taj Mahal, the peaceful ocean, the The Bablia, the Aquabic Sea, the Nile, the Khans, the Prime Minister, the Caravan before the names of some examples: the Western ones, the States of the amion before the names of things that are the following examples: Before a unique common noun that represents all class examples: before all superlative examples: the sweetest mother, the darger cloud before Of the ordinal and other similar adjectives that show order examples: the fifth key, the next chapter with parallel structures Example: the sooner you are the better. The articles are used to indicate the number of singular nouns (a, AN) and specify which noun is being commented on. Examples: Sumit has a black and white cat. Example: We also saw an ostrich on the farm. C. He needed _____ Testimony for _____ Interview with _____ Company a © RE. _____ Stress can be good for us. I just finished an excellent book. Fill in blank spaces with articles a, a, and whatever is needed. Someone summoned _____ Incion Brigade, which put _____ fire in half _____ hour. Please paint _____ Green port. Thousands of _____ people left _____ high buildings yesterday, shaken by _____ tremor of _____ earthquake whose epicenter was outside _____ west coast of North Sumatra. Michelle is _____ French girl, but she has _____ great interest in _____ English language. If there are two or more adjectives in the same sentence regarding the same noun, the article will be used before the first adjective. She is wonderful. While walking _____ at home one night, Sachin saw _____ shine in one of the classrooms _____ at school _____. If different adjectives refer to different nouns, we must add an article before each adjective. While we passed by _____ church, _____ mysterious object shone over our heads in group of _____ shrubs nearby. (ii) Describe an ice cream workshop? Ice cream? is written with a vowel, but pronounced " Yoo 'Niversity'). This is a road. Miss Khanna is _____ Social Worker. _____ Bangkok is often called _____ Venice of _____ east due to _____ numerous channels or 'klong'. Many's father works as _____ electrician. (Sumit has a cat that is black and white.) Sumit has a black and white cat. My dream is to walk through the _____ Sahara and live like a no year for a year. Many homemade remedies are not very much and _____ old man is good for a remain for skin burns "is no exception. (ê à ferences _____ USB Drive I lent you last week? _____ The child was complaining of _____ head pain only _____ a few minutes. It happened at _____ dá © cimo kilometer from _____ Missouri Highway. _____ Tremor, measuring 6.5 in _____ Richter scale, was recorded in seismal _____ Malhotra, art teacher at our school, also © _____ Artist. Looking for a fanciful way to learn a new and composition of elementary school for class 7 responses, solutions Mrs. 1. We use one or one based on the sounds, not in letters. We use One before, starting with a vowel sound. Pankaj left _____ the school after sitting to _____ General Certificate of Examination last year. R. Tomatoes are 20 frog _____ kilo. He shouted for _____ and soon _____ large multidion gathered. Maya is _____ new member of the _____ club that has over a thousand members. He, therefore, wrote to _____ Commission of _____ Poly by _____ To transport _____ pistol. He lived lived Notion of the district _____ and found it necessary to transport _____ weapon to _____ personal security. à ê Ê The is used: before some appropriate nouns, such as names of monuments, oceans, mountain ranges, sacred books, directions, seas, rivers, newspapers, magazines, fatules and tankers, etc. It is used to refer to a particular noun, or when the speaker and the listener know what is referred to. Their car makes 150 miles _____ hour. We wonder what kind of creature _____ was. 7. _____ The orange and purple hair of the girl gave everyone a starter. From her paintings she won _____ compliments on _____ art cards, and she sold _____ many of them for huge sums of money. Although _____ is not in a flood is below the noisy of danger _____, residents were requested to evacuate to _____ more close rescue centers. She visits _____ Public institutions such as _____ prisons, _____ hospitals, _____ mental clinics and _____ homes for _____ poor and _____ aged. (Silent consonant 'h à ê Ê in the beginning, then start with a sound ê à Ê) If there is an adjective before the noun, the same rule applies. 4. Examples: Neha has a university diploma. _____ The university research embarking was destroyed at _____ Incam. Answer the following questions. Repetition of articles in some cases, it is important to repeat the articles to make the meaning clear. A girl came to the school dressed as a japanhian character character. Decide and then write, if you should use the defined article " The article "or" no, if the article is not required. Note that a noun can start with one of the five letters of the vowel (a, and, o, u), but start with a consonant sound. There is _____ almost total absence of roads; Therefore, _____ the visitor needs to resort to _____ boat as _____ means of traveling _____ à ê à ferences êKLong '. A and ANS INDEFINITE ARTICLES. Articles.

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